*Smile* Lesson Plans

Cynthia Brawley

Overview: After reading *Smile*, students will turn a short excerpt of prose into a graphic work.

Standards:

RAIT5: Analyze an author’s viewpoint/perspective in text

RAIT6: Analyze the author’s development of key points to support point of view

RALT6: Analyze how an author’s choice of genre affects the expression of a topic

WP5: Use organizational strategies to plan writing

Materials:

*Smile* Novel

“Too Fat” Reading

Preplanning Sheet

Rubric

Laptop Computers

Comic Creator (online)

Colored Pencils

Assessment:

Deconstruction of *Smile*

Deconstruction of “Too Fat”

Preplanning Sheets

Student Made Cartoon

Steps:

\*Students have read the novel & an overview of the assignment has been given.

1.) In small groups, students will deconstruct the novel *Smile* by selecting five key scenes that are essential to the storyline. Groups will report out on the scenes they selected and give reasons for their answers.

2.) In the same groups, students will read the article “Too Fat.” They will deconstruct the article in the same way that they did for *Smile*.

3.) Students will then be asked to preplan a comic strip based on the article they read.

4.) Students will turn their plans into a real comic strip using either Comic Creator on the laptops or free-handing the comic using colored pencils.